

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Ben Leishman  
 Requested By

Bill Number SB 56 Sub 3

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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 27, 2007

**TITLE OF BILL:** Education Employee Association Amendments

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_  
 Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

	First Year	Second Year
1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

	First Year	Second Year
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)*

There is no direct fiscal impact to state government, but there will be a larger amount of education funding allocated locally to administration in order to ensure compliance. See Sections E and I.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 51 forward, which forbid "structures, procedures or policies that favor one teacher association over another . . ." This substitute is nothing more than the original under a different name.

**F. Expenditure Impact Details (*Ties to totals in Section C*)**

Not applicable.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

Notwithstanding the inclusion of "the State Board of Education and its employees," this bill only affects local education agencies, except where it may impair communication via calendaring, since it forbids use of the acronym "UEA" however appropriate that usage may be.

**H. If Bill Carries It's Own Appropriation:**

None.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

Local School Districts/Charter Schools :

Many districts have policies that allow the district to negotiate only with that union which has the majority of members or which teachers by majority vote choose to be their representative union. Forcing districts to negotiate with any and all unions will increase administrative expenditures by making the collective bargaining process inefficient.

Businesses and Associations : Teacher unions with relatively smaller market shares will have increased business opportunities.

Individuals : None.

Narrative Description of Bill :

This bill requires school districts and charter schools to allow "education employee" (i.e., teacher) associations equal access to the following activities: distribution of information to teachers' physical or electronic mailboxes; and membership solicitation at new teacher orientation; prohibits school districts and charter schools from: establishing or maintaining procedures that favor one teacher association over another; or explicitly or implicitly endorsing a teacher association; and prohibits school calendars and publications from referring to the name of any teacher organization in reference to any break in the school calendar.